



Existing Federally Funded Technical Assistance Resources for Early Learning Advisory Councils and State Advisory Councils

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About the Early Childhood Technical Assistance (ECTA) Consortium

The ECTA Consortium includes national projects that provide technical assistance in support of States' efforts in building coordinated early learning and development systems. All TA projects with this focus are welcome to participate. Our purposes are to accomplish the following:

- coordinate early childhood technical assistance efforts that support States in building and sustaining their systems for early learning and development;
- share knowledge and resources for improving the delivery and impact of TA;
- identify strategies for working collaboratively; and
- enhance each other's technical assistance efforts and explore options to leverage resources to benefit our respective constituencies.

Consortium projects participate in ad hoc workgroups to share resources and learn from each other to adjust their TA processes to be more efficient and effective. A Steering Committee discusses long-term direction, plans call and meeting agendas, and updates the shared Web site and listserv membership. Projects make every effort to meet together in person at least once a year in Washington, DC; meetings are usually held in conjunction with other scheduled meetings. The Consortium is currently supported by the National Early Childhood Technical Assistance Center (funded by the U.S. Department of Education). Additional information can be found at <http://ectaconsortium.org/>.

About this Booklet

The ECTA Consortium projects were excited at the passage of the “Improving Head Start for School Readiness Act of 2007,” which created State Advisory Councils on Early Childhood Education and Care (hereafter referred to as “Councils”) to improve coordination and collaboration among *Head Start* agencies, prekindergarten programs, and other early childhood education providers. Since the Councils were funded in 48 States during 2010, technical assistance providers have been supporting State and Territory councils in a variety of ways.

This booklet was designed to remind Council staff and members of the existing federally funded technical assistance supports available to them. These projects, while funded to focus on different grantees and funding priorities, have a wealth of existing knowledge and experience that Councils can tap in pursuit of their work. The booklet includes a matrix of project services that correspond to Councils' mandated activities along with contact information and general information about these TA projects.

Federally Funded Technical Assistance Projects	Potential Areas of Technical Assistance							
	Needs Assessment	Collaboration and Coordination	Increase Participation	Data Systems	Professional Development	Higher Education Capacity	Early Learning Standards	General TA
American Indian/Alaska Native TTA Network		✓	✓		✓	✓		
Center for Early Literacy Learning (CELL)	✓		✓		✓		✓	✓
Center on the Social and Emotional Foundations for Early Learning (CSEFEL)	✓	✓	✓		✓			✓
CONNECT: The Center to Mobilize Early Childhood Knowledge					✓	✓		
Improving the Odds for Young Children—National Center for Children in Poverty (NCCP)	✓	✓	✓		✓			
National Child Care Information and Technical Assistance Center (NCCIC)	✓	✓	✓	✓	✓	✓	✓	✓
National Early Childhood Technical Assistance Center (NECTAC)	✓	✓	✓	✓	✓		✓	✓
National Professional Development Center on Inclusion (NPDCI)	✓	✓	✓		✓			✓
National Technical Assistance Center for Children's Mental Health	✓	✓						✓
TA for Early Childhood Comprehensive Systems (ECCS) grantees	✓	✓	✓				✓	✓
Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI)	✓	✓	✓	✓	✓			✓

Contact	Target Audience	Capacity for Services
Rhonda Kindred, Project Manager rkindred@icfi.com	Tribal Head Start and Early Head Start programs in 26 states across the country. The project is funded by the Office of Head Start.	Mid scale: Short-term, basic support to regions/multiple States
Carol Trivette, Puckett Institute—Co-PI CELL ctrivette@puckett.org http://www.earlyliteracylearning.org/	State/local leaders and technical assistance providers in the early childhood area who work with children with and without disabilities. CELL is funded by the U.S. Department of Education, Office of Special Education Programs (OSEP).	Small scale: Short-term, basic support to a few States
Rob Corso, Project Coordinator rob.corso@vanderbilt.edu http://csefel.vanderbilt.edu/	State Leadership Teams and those who do professional development. CSEFEL is funded by the Office of Head Start and the Office of Child Care.	Limited: CSEFEL is currently funded through August 2011.
Chih-Ing Lim, Project Coordinator chih-ing.lim@unc.edu Pam Winton, Project Director/Principal Investigator pam.winton@unc.edu http://community.fpg.unc.edu/connect	2-year and 4-year early childhood/allied health faculty and professional development (PD) providers (e.g., TA providers, consultants, etc.). CONNECT is funded by the U.S. Department of Education, Office of Special Education Programs (OSEP).	Large scale: Short-term, basic support to all States
Sheila Smith, Director, Early Childhood Sheila.Smith@nccp.org http://www.nccp.org/projects/improvingtheodds.html	State decisionmakers. This project is funded by the Birth to Five Policy Alliance.	Small scale: Long- and short-term support to a few States
Eva Carter, National TA Coordinator ecarter@nccic.org http://nccic.acf.hhs.gov/	State/Territory CCDF Administrators. NCCIC is funded by the Office of Child Care.	Large scale: Short-term, basic support to all States Limited: NCCIC is currently funded through August 2011.
Martha Diefendorf, Associate Director, Technical Assistance Martha.Diefendorf@unc.edu Lynne Kahn, Director & Principal Investigator Lynne.Kahn@unc.edu http://www.nectac.org/default.asp	State Early Intervention and Early Childhood Special Education Coordinators and those with whom they work. NECTAC is funded by the U.S. Department of Education, Office of Special Education Programs (OSEP).	· Mid scale: Short-term, basic support to regions/multiple States · Small scale: Long-term, intensive support to a few States
Tracey West, Project Coordinator tracey.west@unc.edu Pam Winton, Project Director/Principal Investigator pam.winton@unc.edu http://community.fpg.unc.edu/npdci	Representatives of state-level early childhood agencies and initiatives. NPDCI is funded by the U.S. Department of Education, Office of Special Education Programs (OSEP).	Small scale: Short-term, basic support to a few States
Roxane Kaufmann, Senior Policy Associate kaufmanr@georgetown.edu Neal Horen, Senior Policy Associate horenn@georgetown.edu http://gucchdtacenter.georgetown.edu/index.html	State children's mental health administrators and some communities implementing early childhood mental health system-building initiatives through SAMHSA grants. The project is funded by the Substance Abuse and Mental Health Services Administration, Center for Mental Health Services, Child, Adolescent and Family Branch, and Special Programs Development Branch. Other funding sources include Administration for Children and Families and Annie E. Casey Foundation.	· Large scale: Short-term, basic support to all States · Mid-scale - Short term/Basic support to regions/multiple states · Other: Small-scale TA to communities implementing SOC development and Project LAUNCH
Frances Marshman, Project Director fmarshman@jsi.com http://www.eccs.hrsa.gov/	ECCS grantees. This project is funded by the Maternal and Child Health Bureau/HRSA.	· Large scale: Short-term, basic support to all States · Mid scale: Short-term, basic support to regions/multiple States · Small scale: Long-term, intensive support to a few States
Lise Fox, Project Director lisefox@usf.edu http://www.challengingbehavior.org/	State leaders and programs in early care and education, including home visiting, that provide services and supports to young children at risk of having disabilities or with disabilities and their families.	· General TA provided via Web site and annual training institute · Small scale: Long-term, intensive support to a few States

Free or Fee-for-Service Private TA Resources

- Alliance for Early Childhood Finance
<http://www.earlychildhoodfinance.org/>
- Center for Law and Social Policy (CLASP)
<http://www.clasp.org/>
- National Association for the Education of Young Children (NAEYC)
<http://www.naeyc.org/>
- SpecialQuest
<http://www.specialquest.org/>
- State Policy Initiatives—ZERO TO THREE
<http://www.zerotothree.org/public-policy/>
- The Finance Project
<http://www.financeproject.org/>

Compiled by the Early Childhood Technical Assistance Consortium

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